



The **Municipality of Novo selo** is situated in the most North-Western part of Bulgaria, on the river Danube and comprises of five establishments.

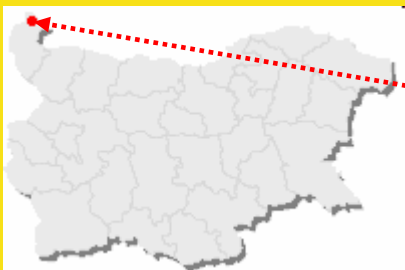
The Municipality has been working on successful EU projects for the last several years and has been strongly supporting the processes of regional cohesion and economic and social development.

The Municipality of Novo selo embraced the idea of eTalent project and is proud to lead the present project and work with great partners from Germany and Italy.

Information on the activities and projects developed by the Municipality of Novo selo can be found at:

www.novoselo-municipality.com and

www.nttcentres.eu



Contact with the project manager from the Municipality of Novo selo:

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Zinev Art Technologies Ltd. has been established with the purpose of developing and implementing specific ICT focused, innovative, vocational training, culture and art related projects.

ZAT team is experienced in providing tailor-made training for projects development and implementation, as well as for a number of tourism sectors such as cultural, eco and agro-tourism.

Another focus of **ZAT** is the promotion of culture and art products/works and the elaboration of web-based demonstrations and display rooms of cultural and artistic heritage.

Information on the activities and projects developed by Zinev Art Technologies Ltd. can be found at:

www.artsbg.net



Contact with the project manager from **Zinev Art Technologies Ltd.:**

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Why is implementing EU projects important?

- Despite the fact that the greatest part of Europe is UNITED and cohesion is on the way, the European countries have and will preserve for the future their uniqueness and differences – in cultural, social, economic and education spheres;
- EU projects joint professionals from these “different” countries in international mind-tanks, which bring out whatever these professionals are best at and combine it for the purpose of achieving innovative results for the benefit of the entire EU;
- EU projects reach out to a great number of Europeans – beneficiaries – and provide them with products, methodologies, strategies and valuable advice for the purpose of promoting Europe as a mobile, knowledge and high-technologies-based society.



Why did the partners undertake to implement eTalent?

- First of all, because, whether we like it or not, ICT is a part of our youths every day life;
- Second, because ICT is therefore among the tools, which could be most efficiently used for developing Europe's youths talents;
- And third, since under EU projects, and in particular such developed under the eLearning programme, excellent results and products have already been achieved and developed and could, with certain modifications and adaptations, be used for the exact same purpose we mentioned above – to foster youth talent development.



PROJECTS SELECTED FOR VALORISATION WITHIN eTALENT



ERNIST: European Research Network for ICT in Schools of Tomorrow
The motto of the project: Technological know-how equals knowledge

ERNIST:

- Was funded under the eLearning programme and coordinated by European Schoolnet [/www.eun.org/](http://www.eun.org/);
- Utilized a network of 28 Ministries of Education in Europe;
- Supported schools in bringing about the best use of technology in learning;
- Promoted the European dimension in schools and education;
- Aimed at improving and raising the quality of education in Europe

Strands of work under ERNIST:

- Three strands of work: a roadmap for decision makers, teachers and researchers on the best use of ICT in schools
- School portraits - <http://schoolportraits.eun.org> /won the eLearning award (eureleA) in February 2005 in the category: Journalism and Reporting
- Research evidence for ICT policy making
- Success factors in network building - <http://insight.eun.org>
- Dissemination



From ERNIST to P2P

ERNIST aimed to bridge/link researchers, policy makers and practitioners

In 2004-2006, building on the network ideas of ERNIST, P2P the first Peer learning project started under the eLearning Programme

<http://p2p.eun.org>

From P2P to P2V

In 2007-2009 P2V will successfully 'valorise' P2P

<http://p2v.eun.org> (in development)

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Relevant web-sites:

www.eun.org – www.europeanschoolnet.org – www.dyp2006.org – myeurope.eun.org –
www.springday2007.net – roundtable.eun.org – insight.eun.org – insafe.eun.org –
www.etwinning.net – www.saferinternet.org – ire.eun.org – calibrate.eun.org – fire.eun.org –
community.eun.org – www.xplora.org – life.eun.org – elearningawards.eun.org

ERNIST presentation is available at: <http://www.artsbg.net/docs/Conference/ERNIST.ppt>



The **Art-Net** project is funded by the European Commission in the framework of the eLearning Programme. Coordinator is **PIXEL, Italy** - <http://pixel-online.org>
The **main objective** of the Art-Net project was to create a virtual space for the sharing of different sources, practices and methodologies for the teaching of art.

The project is addressed to art teachers at all levels, who are willing to share teaching materials and methodologies with other European colleagues.



The main result of the project is the **Art-Net Portal**, which can be reached at: <http://www.elearning-art.net/>

The target group are teachers of artistic subjects throughout Europe. The Portal allows access to a database of electronic based art teaching and learning sources.

The material (art courses and validated art teaching resources) contained in the database is either produced or reviewed by art teachers with the support of art experts.

The Portal also allows access to practical tools and tutorials for the production of e-learning based art courses.



ULEARN: Building a European lifelong learning system on ICT for education for pioneer teachers

Project funded within the framework of the eLearning programme and coordinated by: Istituto Tecnologie Didattiche, CNR, Italy

The ULEARN project aimed to:

- contribute to the dissemination of school innovation through pioneer teachers' empowerment
- create a stable community of pioneer teachers in Europe
- create a system (both territorial and virtual)
- support professional development
- create a shared knowledge
- facilitate cooperation



The ULEARN outputs:

- U-learn.it: a prototype of a system offering learning, cooperation and information services
- A European Syllabus describing the pioneer teacher's professional development profile in ICT for education – containing also training modules
- Embryos of pioneer teacher communities both at national and European level



Under the project were developed the following modules:

MODULE 1 - Learning and ICT

MODULE 2 - Curriculum areas and learning resources

MODULE 3 - Collaboration among the school actors and ICT

MODULE 4 - Professional development and school innovation

MODULE 5 - Quality, education and ICT

ULEARN managed to establish a pioneer teacher /PT/ network:

Italy- 240 PTs

Spain - 43 PTs

Scotland-15 PTs

Denmark - 1200 PTs

The Netherlands - 35 PTs

Other European countries - 20 PTs

The screenshot shows the U-learn.it portal. At the top, there is a navigation bar with flags for Europe, Italy, Spain, The Netherlands, Denmark, and Scotland. Below this is a welcome message: "Welcome to the U-learn.it portal".

On the left side, there is a sidebar with a box containing the following links: "Learning services", "Information services", and "Collaboration services".

The main content area is divided into sections:

- News:**
 - 28-04-2003: The video of ULEARN project is available online! [ULEARN video](#)
 - 29-05-2003: The European collaboration area for pioneer teachers is opened! Representatives of the national communities of pioneer teachers discuss about PT's needs, tools, common projects... [Enter the area](#)
 - 16-06-2003: In the European learning services, detailed descriptions of learning activities developed by the ULEARN partnership at national level are accessible.
 - 17-07-2003: The ULEARN INTERNATIONAL SEMINAR was held in Rome in the context of the E³-European Education and E-Government conference (24th-26th September, 2003) dedicated to actions and policies carried out in the various European countries in the sector of ICT in Education. [E3 Conference](#) [ULEARN Seminar](#)
- Nyheder:**
 - 11-02-2003: Konferencen for europæiske ressourcepersoner er nu åben. 15 repræsentanter for de nationale it-ressourcepersoner vil i konferencen diskutere tekniske og pædagogiske emner som: kompetencer, behov, værktøjer, fælles projekter etc. [Information til lærere om konferencen](#) [Login](#)
 - 07-03-2003: Der er nu fri adgang til de danske læringsressourcer, som er blevet udviklet i forbindelse med U-LEARN-projektet. [Danske læringsressourcer](#)
 - 29-04-2003: Se den nye U-LEARN-video! Afspil videoen via linket th. [U-Learn-video](#)
 - 10-06-2003: Uddannelseschef Leo Højsholt-Poulsen, UNI-C, fortæller om U-LEARN og Undervisningsnetværk i Europa på Uddannelsesforum 2003 torsdag 02.10.03 kl. 10.30 [Uddannelsesforum 2003](#) [Foredrag](#)
- Noticias:**
 - 03-04-2003: Durante los días 28 y 29 de marzo tuvo lugar el encuentro nacional del proyecto U-Learn en las instalaciones del Parc Científic de Barcelona. [Acta del día 28 de marzo de 2003 \(Word\)](#) [Acta del día 29 de marzo de 2003 \(Word\)](#) [Fotos del](#)

www.u-learn.it



uTEACHER: A European project on teachers professional profile in ICT for education

Project funded within the framework of the eLearning programme and coordinated by: Istituto Tecnologie Didattiche, CNR, Italy

uTEACHER is a logical continuation of ULEARN



The **basis** of the project is that the knowledge society needs new schools, which therefore need to go through changes and promote and develop the profile of the pioneer teacher in ICT for education.

uTEACHER aimed at providing:

- An overview of teachers' professional profile in ICT for ED assumed as basis for Initial Teacher Education and Continuous Professional Development in the European Countries
- A Common European Framework of teachers' professional profile in ICT for ED



With the help of 19 national investigators, the project team elaborated the following outputs:

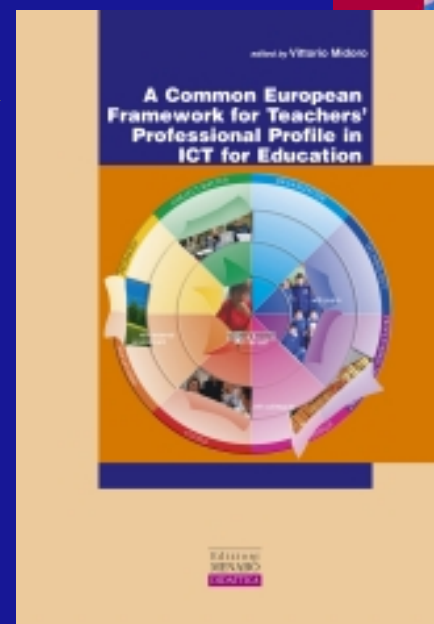
Book 1

- Section 1:** An overview of ITE and CPD pertaining to ICT in Education across Europe
- Section 2:** Country situations
- Section 3:** Position papers



Book 2

- First chapter:** basic aspects of the Common European Framework /CEF/ on Teachers' Professional Profile in ICT for Education.
- Second chapter:** description of the teacher's values and attributes.
- Three to ten chapters:** examination of the 32 areas included in the CEF structure.



Project **web-site** and **results** accessible at:
<http://ulearn.itd.ge.cnr.it/uteacher>



MustLearnIt: Using ICT for special subject distance learning in multigrade schools

Funded under the Socrates Programme, Minerva Action and coordinated by: Research Academic Computer Technology Institute, Greece

The MuStLearnIT project targets primary multigrade schools in different European countries and remote schools, where a few teachers (or even a single teacher) are responsible for teaching a small number of pupils of different ages and grades a variety of lessons and where often there are no “subject specific expert” teachers for a number of lessons, as opposed to larger “standard” primary schools where several teachers of various specializations cater for classes, each of which consists of pupils of the same age and abilities.

The project’s **major objective** is the design, development and application of an integrated distance learning model, supporting multigrade primary schools by sharing resources such as teaching staff (local and remote) and by utilizing the existing technical infrastructure.

Project web-site: <http://mustlearnit.cti.gr/>



i.e.Us - “Intercultural Educational Dialogues: What unites us, what separates us!”

Funded under the Socrates Programme, Minerva Action (European Commission, DG for Education and Culture) and coordinated by: Research Academic Computer Technology Institute, Greece

The i.e.Us project involves the design and implementation of a framework for educational activities carried out by students (11-16 years old) from various schools and supported by their teachers. The educational characteristics of the whole framework are based on the idea of generating discussion on issues open to debate based on cultural grounds. The aim is to augment students' awareness of concurring and diverging viewpoints, which their peers might have on issues of interest, and to engage in constructive dialogue about these. Facilitated by ICT in school, these activities will be designed so that interaction and collaborative reflection on these issues will deepen students' understanding of the new and developing European social and cultural milieu in which they will live. We shall implement the above idea as a game entitled “i.e.Us” which encourages the active role of teachers and students in the learning process (forming working groups, orienting a conversation, exchanging materials and ideas, designing new activities, creating databases).

A web-based (Open Distance Learning - ODL) software tool will be developed and used in support of this project's framework. Also, legacy output will be produced in the form of handbooks, containing educational material (pedagogical background and educational activities) for teachers, statistics and evaluation reports for further target groups like educational researchers and policy makers.



Example of the activities under i.e.US:

Children from schools from different countries have to answer the same questions. Their answers are compared and similarities are discovered. The idea is to find our differences, but only for the purpose of actually discovering what we have in common.

Merlin: Compare descriptions - Microsoft Internet Explorer

Game: I have a right to ...

Compare descriptions

What we have in common			
A1	B8	education	children must go to school
A3	B2	education	to have a better education
A4	B11	personal life	The right to play on the computer.

A: 7th High School of Halandri CHANGE			B: Romanian school		
2	education	say my opinion subjects.	1	rights of the child	they must develop their skills, personality and confidence
5	personal life	Have friends and meet them.	3	a good education	children must go to school
6	personal life	Be free.	4	children's personality	to be themselves!
7	personal life	Fall in love.	5	social life	be treated equally, no matter of it's religion or race.
8	personal life	life and friendship	6	education	In the past the children's rights were divided by their family's place in society.
9	personal life	have a home	7	health	To be seen by a doctor when they are ill.
10	personal life	arrange my time and decide when to do my homework	9	friendship	life and friendship
11	play	play football	10	a good education	To develop the respect for man's right.
12	education	say freely my opinion	12	freedom	Be free.
13	education	go for the walk with my friends			

EDIT GAME

Done Internet



e-MUSE - e-learning is child's play

Funded under the eLearning Programme and coordinated by: Research Academic Computer Technology Institute, Greece

The **project aims** at the networking and cooperation of cultural, educational and technological institutions for the development of educational activities in the museum, the school classroom and the Internet, in order to create an innovative e-learning environment for children and teenagers between 10 and 15 years old.

The educational activities developed under e-MUSE focus on the theme of 'The Olympic Games in the Ancient World'. Using real and virtual museum exhibits, and historical and cultural digital resources, the project will design educational activities based on the historical background to the games.

The e-MUSE project helps to encourage the use of ICT in both formal and informal educational environments in schools and museums. It will provide learners with opportunities to participate in educational activities, using digital learning resources including the Internet. To increase the impact of historical and cultural education, it will develop interactive exhibits.

The project consortium encourages the participation of pupils and school educators who are interested in the combination of advanced e-learning technologies with cultural content in education.

Project web-site: <http://emuse.cti.gr>



Who presented these projects in Sofia on 2-3 April 2007 in person or through ICT means:



Elisabetta Delle Donne
PIXEL, Italy
Project: ArtNet



Paul Gerhard
European Schoolnet,
Belgium
Project: ERNIST

Thanasis Hadzilacos
Research Academic
Computer Technology
Institute, Greece
Projects: MustLearnIt;
i.e.US; e-MUSE



Ismail Bhana
Reading University, UK
Projects: Career Space;
Genius; E-LANE

George Gogvadze
University of
Saarland
Project: ActiveMath
EU



Manuela Repetto
Istituto Tecnologie
Didattiche, CNR, Italy
Projects: ULEARN;
uTEACHER





Благодаря за вниманието!*

****Thank you for your attention!***